

# FAMILY STUDIES ADVISORY WRITING PROJECT (Fall 2021)

## Job Description:

- Teachers will work collaboratively with other team members to create advisory/guidelines to provide direction to family studies teachers in Ontario on issues of relevance
- Two teams of two teachers will be created. Team One will create an advisory document on the topic of **body image and healthy eating**. Team Two will create an advisory document on the topic of **indigenous education in the family studies program**.

## **Details of the Project:**

- These advisory documents will not include curriculum or lesson plans but broader statements and guidelines to support teachers to make their classrooms safe and responsive to the needs of all students. Resource lists for future study/application will be provided.
- Our curriculum needs revision but is not scheduled for a Ministry Review until 2026. As an organization we hope to provide our teachers with some guidelines/direction/ suggestions on how to ensure our classrooms are equitable/inclusive despite a curriculum that is 10 years old.
- We encourage those with lived experience and specialized training/education in the area to apply. We will also engage with our community partners to provide their expertise and support to ensure that we create a resource that is relevant to today's classroom.

### Qualifications and Skills for the Job:

- Possess a current Ontario Certificate of Qualification with teaching qualifications in Family Studies
- Must be a current member of OFSHEEA
- Experience in the last 3 years teaching family studies in Ontario For the *Body Image and Healthy Eating* resource a undergraduate degree in food and nutrition or a minimum of 3 years food teaching experience preferred
- For the *Indigenous Education* resource an AQ course in Indigenous Studies (or equivalent)
- Demonstrated ability to create engaging, creative, demonstrations and lessons with a focus on equity and inclusion and current applications in the family studies classroom
- Excellent written communication skills (clarity, proper spelling and grammar)

## The duties of the job for which you are responsible:

- Work with team members to develop a resource document to support teachers of family studies on the applicable topic.
- All materials created/shared must clearly connect to the current Ontario Ministry of Education Social Sciences and Humanities curriculum and current teaching documents (i.e. Growing Success/Learning for All)
- Upon completion the resource materials become the property of OFSHEEA, and OFSHEEA can publish them in the future, giving you credit as author.

## PLEASE NOTE:

There will be a mandatory team virtual meeting during the week of September 6th.

### **Remuneration:**

An honorarium of \$300 (inclusive of all costs) will be paid by cheque for the services successfully provided. If requested, OFSHEEA will provide an appraisal of your performance/letter of reference.

If you are interested in applying to be part of our writing teams, please send your resume and the applicable application (see below) to <u>ofsheea@ofsheea.ca</u> by Wednesday, September 1, 2021 at 5:00 PM.

# APPLICATION FORM FAMILY STUDIES ADVISORY WRITING PROJECT - BODY IMAGE AND HEALTHY EATING

Applicant Name	Contact Email	Contact Phone #	OCT Registration #	
Employer (School Board and address)		Current School/Site of Employment		
Characteria				
Share your experiences in teaching food and nutrition courses. Which courses have you taught?				
Please share your approach to addressing issues of healthy eating and body image in your food and nutrition classes.				
Share any previous experience you have with workshop development, curriculum writing and education resource development.				
Why do you believe that you are the best person for the job? Reflect on the skills and experience that you will bring to this position.				

# APPLICATION FORM FAMILY STUDIES ADVISORY WRITING PROJECT – INDIGENOUS EDUCATION IN THE FAMILY STUDIES PROGRAM

Applicant Name	Contact Email	Contact Phone #	OCT Registration #	
Employer (School Board and address)		Current School/Site of Employment		
Share your experiences courses.	s in indigenizing the cur	riculum in your FS classro	oom. Provide examples from 2 different	
Share any previous experience you have with workshop development, curriculum writing and education resource development.				
Why do you believe that you are the best person for the job? Reflect on the skills and experience that you will bring to this position.				